

• Profile Narrative for •

Montana Alternate Assessment Scale A Component of MontCAS

LEVEL OF PROFICIENCY					
Subject Area	Total Score	Novice	Nearing Proficiency	Proficient	Advanced
Communication Arts—Reading					
Communication Arts—Writing					
Math					
Social Studies					
Science					

Some students may have been administered a portion of the *Iowa Tests* as well as the Alternate Assessment Scale. If this is the case for your child, you will receive this report of the Alternate Assessment results AND an additional report of the *Iowa Tests* results. The two reports together will provide a complete picture of subject areas tested.

DEFINITION OF PROFICIENCY LEVELS

Novice—A student at this level is beginning to attain the prerequisite knowledge and skills fundamental for this subject.

Nearing Proficiency—A student at this level demonstrates partial mastery of prerequisite knowledge and skills that are fundamental for performance in this subject.

Proficient—A student at this level demonstrates competency over the subject matter including subject matter knowledge, the application of such knowledge to real world situations, and the analytical skills appropriate to this subject.

Advanced—A student at this level demonstrates superior performance in this subject.

Student: _____
Teacher: _____
School: _____
District: _____
Grade: _____

Dear Parent or Guardian:

The Montana Alternate Assessment Scale was used in March _____ (year) to measure _____'s current skills and abilities. At the time of testing, _____ was in the _____ grade at _____.

This Scale describes the level of student proficiency in the areas of Communication Arts—Reading, Communication Arts—Writing, Math, Social Studies, and Science. The Scale was designed to measure the performance of students with a wide range of abilities and skills. It contains items that range from very basic skills (such as communication) to skills that represent very advanced levels of proficiency in each subject area.

The total score attained in each subject area is placed within a corresponding "level of proficiency" in the chart to your left. Refer to the definitions provided for these levels to interpret the meaning of each score.

WHY WAS YOUR CHILD ASSESSED?

The Montana State Board of Education requires that all students in grades 4, 8, and 11 participate in the statewide testing program. For some students with disabilities and students with Limited English Proficiency, the test used for the majority of students in these grades is not a good tool to document performance. For this reason, choices about how a student is tested are built into the Montana Comprehensive Assessment System.


The Montana Alternate Assessment Scale is used when a student's IEP or instructional team agrees that this is the best way for the student to participate in the testing program. This assessment is a skill checklist that covers Communication Arts—Reading (in place of the *Iowa Tests* Vocabulary and Reading Comprehension), Communication Arts—Writing (in place of the *Iowa Tests* Spelling, Capitalization, Punctuation, and Usage), Math, Social Studies, and Science.

The results reported in this Student Profile are based on the information gathered about your child by using the Montana Alternate Assessment Scale. The scores show the level of proficiency that your child has attained in the subjects covered in this assessment.

This *Student Profile* is provided to you with cooperation between your local school district and the Montana Office of Public Instruction.



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.state.mt.us



MontCAS

Montana Comprehensive Assessment System

Student Profile Narrative

This report describes your child's test scores and what they mean. If this report does not answer all of your questions, there are other resources available to help you. Please contact your child's school for more information.

• **Montana Alternate Assessment Scale** •

Look inside to see your child's scores.

